

OCHWILLA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Montez Wynn, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Ochwilla Elementary School will foster a culture of open communication between school and home so that student achievement is maximized.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We will do our best to ensure parents take part in as much decision-making regarding student academics and activities as possible.

We will use the parent/staff/and student surveys to retrieve parent input and help revise the parent involvement plan.

We will provide each parent with a "mid-term progress report" each quarter about the performance of their child in the subjects of mathematics, ELA, science, and social studies.

We will offer each parent access to the Skyward Parent Portal and will additionally offer access to this account through a school-based computer which can be used daily to access information regarding their child's daily assignments, academics, and behavior.

We will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not "highly qualified" as defined by the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

We will provide each parent in a timely manner information regarding the professional qualifications of the students' classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A).

We will hold a minimum of four family meetings designed to involve parents in some capacity in their children's education; these meetings will include but not be limited to educating them regarding standards students must master in core content, test preparation, bullying and other social skills topics, etc.

District PIDAC meetings will be held to advise parents of district resources, funding, and educational concerns. Our intent will be to have Ochwilla PIDAC members report a summary of those meetings to SAC following the district meetings.

SAC/PTO meetings will be held regarding decisions related to budget spending and needs, requested classroom needs, fundraising ideas, and any other concerns regarding students, parents, and community, etc. All parents will be invited to the meetings which are documented with agendas, sign in sheets and minutes.

Parent/Teacher conferences will be held to address students' educational progress (academically and behaviorally) in a safe and inviting environment.

The school will generate a monthly newsletter to inform parents of important information pertaining to the school. Teachers will additionally generate letters periodically to inform parents of activities and events in the classroom.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Kindergarten Parent First Day Orientation	Parents are invited to Coffee/Donuts for a discussion on Kindergarten Curriculum & ideas on activities for use with their Kindergartener.
2	Walker Headstart	OES coordinates an orientation and transition program with the area headstart in April/May.
3	Pre-Registration of Pre-K and Kindergarteners	Parents are invited to pre-register their pre-k or kindergartener in May before the school-year starts.
4	Migrant Services	Provides translation services for parents in need. Two liaisons are available for meetings.
5	Title X	Project Praise is a liaison for students and parents through the Federal Programs office.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House/Title I Meeting	Administration/Faculty	September 10, 2015	Sign-Sheet for Parent/Student/Faculty Participation; PowerPoint presentation including all pertinent Title I information

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Ochwilla Elementary in conjunction with the parents conduct teacher/parent conferences, MTSS meetings, IEP meetings, and 504 meetings scheduled at parents' convenience including times from 7:30 a.m. to 6:00 p.m. depending on the situation and timeliness of request.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Information will be shared at the Title I Annual Meeting	Tammie Driggers	Increased awareness of what assessments are required at each grade level as well as increased parent understanding regarding what skills are necessary to pass those assessments should result in higher levels of student achievement due to increased knowledge of parents	September 10, 2015	Pre vs Post evaluation of Meeting Information
2	Use Student Planner/Phone Calls Home	Classroom Teacher	Parents assist in monitoring students' progress	Daily/weekly	100% two-way communication between home and school for all students documented with planners, notes back and forth between home and school, phone logs, etc.
3	SACS/PTO Meetings	Administration/SACS/PTO Chair	Increased parent participation increases improved student achievement in academics and behavior areas	Minimally quarterly	Sign in sheets; Parents see themselves as partners in education as they participate in on-going activities which can be evidenced through better scores on the parent survey as compared to the year before; increased involvement can be evidenced through sign in sheets in both meeting types
4	Parent Involvement District Advisory Council	Debra Buckles, Title I	Education of parents of standards, assessments, and assessment results	Monthly	Sign in sheets; Educated parents increase awareness and need for parent/student engagement

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Project Praise Awareness meeting	Courtney Carter, Montez Wynn	Teachers will have a better understanding of how to identify homeless students which in turn will help these students have access to services that will assist them in being more successful at school	First semester	Spreadsheet showing the tracking of academics by Courtney Carter
2	Parent Involvement Meeting for Teachers	Montez Wynn and Tammie Driggers	Because teachers will receive PD on the various ways they can increase parent involvement, parents will indeed be more involved producing higher student success in school	First Semester	Teachers will have more tools to utilize when trying to increase parent involvement with student families

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Accelerated Reader Program, Homework Cart, and PBS system at Ochwilla all involve a component of school-to-home communication.

Making the Grade drawing will encourage parents to be a part of their child's success.

Parent Support Network will provide parents the opportunity to assist in supporting our efforts by inviting them to volunteer and reach out to other parents.

Other positive and welcoming parent activities to simply build a culture of communication in a friendly and non-threatening way will include activities such as Santa Shop, Fall Festival, etc.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The Title I Annual Meeting will include an explanation of what Title I entails. It will also include a list of assessments students are required to take in each grade level and a summary of how these assessments will be used to determine student progress and what proficiency levels are expected. Parents will additionally receive a copy of the entire presentation to take home and refer to throughout the year which includes ways they themselves can become more involved.

The Title I parent survey gathers input on the educational plan from parents that will be submitted and considered when making changes at Ochwilla. Additionally, throughout the year, the school will use the school website, the principal's blog, the school newsletter, Omnilert, and word of mouth in the community and at local churches to inform parents in a timely manner about school events. Planners and/or home folders will be used to communicate homework, meetings, and special events. SLC will be communicated through planners, flyers, parent portals, progress reports, report cards and phone calls to inform parents of academic performance and behavior.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: We provide onsite language translation where possible and accessibility for students with disabilities regardless of need. We will encourage community donations, provide Project Praise assistance as needed, and make family meeting provisions when possible such as childcare and refreshments. (OES is wheel chair accessible for families who may need this provision when visiting the school.)

To maximize accessibility to school-related information, the school will use the school website, the principal's blog, the school newsletter, Omnilert, and word of mouth in the community and at local churches to inform parents in a timely manner about school events. Planners and/or home folders will be used to communicate homework, meetings, and special events. Where language translations of documents are needed, teachers will make conscious effort to ensure those are sent home in languages parents can understand.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Information Packet distributed at Open House and Title I Annual Meeting	1	245	Greater participation and awareness of parents equals the potential for greater student academic achievement
2	SAC and PTO meetings held monthly	16	12	Parents were able to see themselves as partners in education as they participated in ongoing activities
3	PIDAC meetings	8	2	Educated parents increases student achievement and parent involvement
4	K and 1st parent conferences to discuss standards-based report cards	3	60	Hopefully increased student success

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Presentation on Project Praise	1	48	Sign in sheets
2	Sandra Gilyard presentation on Parent of the Month	1	48	Sign in sheets

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Childcare	Provide childcare at the school during parent meetings/events

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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